

ACADEMIC PREPARATION

pursuing an Ed.D.	Harvard University Graduate School of Education, Cambridge, MA <ul style="list-style-type: none">• Research Interests: teacher education and certification, education policy, the psychology and sociology of teaching• Methodological Interests: survey analysis, program evaluation, qualitative interviewing• Advisor: Dr. John Willett	currently enrolled
Ed.M.	Harvard University Graduate School of Education, Cambridge, MA <ul style="list-style-type: none">• Ed.M. in Teaching and Learning• Advisor: Dr. John Willett	June 2009
M.S.	University of Oregon, Eugene, OR <ul style="list-style-type: none">• M.S. in Special Education• Master's Project: Let's Read and Write Together: Exploring Issues about Emergent Literacy and Students with Significant Disabilities in Inclusive Classrooms• Advisor: Dr. Dianne Ferguson	June 1998
B.A.	Duke University, Durham, NC <ul style="list-style-type: none">• Major: Cognitive Psychology; Certificate: African and Afro-American Studies• Advisor: Dr. Ruth Day	May 1994

HONORS AND AWARDS

Presidential Fellowship (2005) Multi-year award (accepted) to pursue doctoral studies at Harvard University.

Cota-Robles Fellowship (2005) Multi-year award (not accepted) to pursue doctoral studies at the University of California at Berkeley.

DonorsChoose Grant Winner (May 2003, May 2004) Won math materials for student use.

Starr-Revson Fellowship (2000-2001) Selected by District 13 and New York University.

Americorps Certificate of National Service (1996) For service as a Teach for America teacher, Oakland, CA.

Dean's List (1993 and 1994) For academic achievement, Duke University, Durham, NC.

POST-GRADUATE TEACHING EXPERIENCE

Teaching Fellow, Harvard Graduate School of Education, Cambridge, MA.
S-012: Empirical Methods: Introduction to Statistics for Research – Dr. Terrence Tivnan. (Fall 2008) Assisted students during office hours, graded assignments, and led one review session for this first course in the statistics sequence.

Curriculum Specialist, Teach for America Summer Institute, Bronx, NY.
Core and Differentiated Curriculum Sessions. (Summer 2006) Delivered over 100 hours of training on teaching as leadership, the planning and execution of lessons, and working with diverse students and communities, to the 87 new TFA teachers placed at P.S. 86 in the Bronx.

Adjunct Instructor, Mercy College – New York City Teaching Fellows Program, New York, NY.
Designs for Learning III. (Fall 2004) Designed learning experiences, facilitated discussions and provided feedback to teachers about long-term planning, assessment, protocol use, and teaching math and science.
Designs for Learning II. (Summer 2004) Planned learning experiences, facilitated discussions and provided feedback to teachers on unit design, differentiating instruction, and teaching literacy.
Hands-On/Minds-On: Exploring Numeracy and Science. (Fall 2003) Modeled teaching strategies, facilitated discussions and hands-on activities, lectured about math and science instruction, and evaluated teacher progress.
Advanced Literacy. (Summer 2003) Modeled balanced literacy strategies, facilitated discussions, and lectured on a variety of topics related to teaching reading.

Guest Lecturer, University of Oregon, Eugene, OR.
What are Learning Disabilities? (February 1997) Guest lecture in a Psychology of Learning and Memory class.
Real Teaching about Reading. (January/February 1997) 3-part minilecture series for a Curriculum Planning class.

PROFESSIONAL DEVELOPMENT FOR TEACHERS

- Why Kids Can't Read & What Teachers Can Do.* (2005) Workshop for middle school teachers, included information about learning disabilities, simulation activities, and information about reading research. In addition, participants engaged in collaborative problem-solving regarding differentiation issues. Brooklyn, NY.
- Second Grade Learning Team - TFA.* (2004-2005) Part of work as a second-grade content specialist, designed and facilitated monthly workshops for first-year 2nd grade Teach for America teachers. Manhattan, NY.
- An Introduction to Everyday Math.* (Spring 2003, Summer 2003, Summer 2004) For K-5 teachers, included the rationale for using Everyday Math, an introduction to components, and a video and discussion of a third-grade lesson. Brooklyn and Manhattan, NY.
- Managing the Reading Workshop.* (Spring 2003) Modeled reading lesson and a discussion for K-6 teachers. Special emphases on using assessments to guide instruction and on lesson routines. Brooklyn, NY.
- On Getting Started: Early Literacy in the Classroom (Based on ELIC).* (January 1997) Workshop on early literacy for teachers of children with special needs. Eugene, OR.
- For Teachers of Sweeties Who Can Read Their Names (Except When They Forget): ELIC Insights on Early Literacy.* (December 1995) Workshop conducted at TFA Super Saturday, Berkeley, CA.
- Writing Focus Teacher* (2002-2003) Selected by the Australia-United States Services in Education (AUSSIE), Brooklyn, NY.
- Lead Literacy Teacher* (2001-2002) Selected by District 13 and the AUSSIE program, Brooklyn, NY.

PROFESSIONAL DEVELOPMENT FOR SCHOOL AND DISTRICT LEADERS

- Small-Group Facilitator* (Summer 2008) Structured group work and facilitated discussions among district administrators from Palm Beach, FL, and Holliston, MA as they developed action plans for their districts. Harvard Institute for School Leadership: Leadership for Large-Scale Improvement, Cambridge, MA.
- Facilitator (with Lisa Burman)* (February-June 2002) Modeled lessons on balanced literacy for principals and teachers participating in the AUSSIE literacy program. Brooklyn, NY.

ELEMENTARY TEACHING EXPERIENCE

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| Brooklyn, NY (1999-2005) | Primary Academic Intervention Specialist, P.S. 375
2 nd grade Classroom Teacher, P.S. 20
3 rd grade Classroom Teacher, P.S. 8
1 st grade Classroom Teacher, Community Partnership Charter School
Kindergarten Classroom Teacher, P.S. 307 |
| Cottage Grove, OR (1998-1999) | 1 st grade Classroom Teacher, Bohemia Elementary School |
| Oakland, CA (1994-1996) | Special Education Teacher, Brookfield Elementary School |

PROFESSIONAL WRITING

- Kee, A. N. (2006). "Saying Goodbye to P.S. 330". In Paiewonsky, L. (Ed.), *The ALANA Anthology 2006: We are the river*. Cambridge, MA: The Graduate School of Education, Harvard University.
- Kee, A. (2005). "Ms. Kee Has A Wife!" In K. Jennings (Ed.), *One Teacher in 10* (2nd ed.). Los Angeles, CA: Alyson Books.
- Kee, A., Gipe, K. & Quackenbush, E. (2005). Sections on teaching writing and teaching mathematics. *Student Achievement Plan- 2nd Grade*. [Packet]. Philadelphia, PA: Teach for America.
- Kee, A. (2004-2006). Advice, essays, and downloads, especially for new teachers. *Ayana's Site on Teaching and Learning*. Retrieve from www.Teach-and-Learn.org .
- Kee, A. N., (Ed.). (1995). *TFA Bay Area Resource Guide and Information Network (BARGAIN) 1995-1996*. [Booklet]. Oakland, CA: Teach for America.

PRESENTATIONS

- Kee, A. N. (2008, March). *Alternative teacher certification programs and new teachers' feelings of preparedness: A research proposal*. Roundtable discussion presented at the annual meeting of the American Education Research Association, New York, NY.
- Kee, A. N. (2006, April). *New York teachers in fast-track alternative certification programs discuss their education classes*. Roundtable discussion presented at the annual meeting of the American Education Research Association, San Francisco, CA.
- Kee, A. (2006, March). *How can existing literature on teacher stress help us reduce attrition?* Poster presented at the annual meeting of the National Association for Alternative Certification, Chicago, IL.
- Kee, A. (2006, February). *Teachers in fast-track alternative certification programs and their education coursework*. Paper presented at the Harvard Graduate School of Education Student Research Conference & International Forum, Cambridge, MA.
- Kee, A. (2005, January). *Leveraging multiple identities to impact social justice*. Reading and discussion during TFA Week at Duke University, Durham, NC.
- Kee, A. N., & Day, R. S. (1994, April). *Memory load in dance classes*. Poster presented at the 40th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.

CAMPUS AND PROFESSIONAL SERVICE

Communication

- Editorial Board Member* (May 2009-present) Harvard Educational Review, Cambridge, MA.
- Communications and Publicity Tri-Chair* (August 2007- May 2008) Served on the steering committee and also managed the website of a student-run conference. 6th Annual Alumni of Color Conference, Harvard Graduate School of Education, Cambridge, MA.

Recruitment and Student Affairs

- Small-Group Facilitator* (October 2005, 2007, and 2008) For prospective doctoral students at the Statement of Purpose writing workshop. Diversity Recruitment Program, Harvard Graduate School of Education, Cambridge, MA.
- Panelist* (September, 2006) "Managing Your Academic Life at HGSE". Fall Orientation, Harvard Graduate School of Education (HGSE), Cambridge, MA.
- Table Presenter* (November, 2005) Prepared a display about Kwanzaa for the Multicultural Fair for Alana, a HGSE student group, Cambridge, MA.
- Panelist and Organizer* (October, 2005) Organized and performed for "That's So Gay!" for Pride, a HGSE student group, Cambridge, MA.
- Recruitment Volunteer* (February, 2005) For applicants to Teach for America. Duke University, Durham, NC.
- Panelist* (August 2003 and 2004) Invited to speak at Teach for America's New York Orientation, New York, NY.

MEMBERSHIPS

- Member*, American Education Research Association, Division K – Teaching and Teacher Education, SIG 123 – Survey Research Methods in Education (2005-present).
- Member*, Teach for America Alumni Network (1996-present).